**Unit 3 Authentic Assessment:**

**Speech on “The Common Good”**

Choose one of the following historical figures, or get teacher approval for a suggestion of your own:

**George Washington John Adams Thomas Jefferson James Madison**

**James Monroe Abigail Adams Henry David Thoreau Tecumseh**

J**ohn Marshall Henry Clay Alexander Hamilton Albert Gallatin**

**“Republican Mother”**

Using the personality and ideas of your character, prepare and deliver a speech addressing the issue “The Common Good for Our New Nation.” Please note that this is *not* an autobiographical summary of your selected figure’s life).

**Issues to consider**

Freedom Equality Stability Security

Individual rights Groups/factions Community Cooperation

**Total Score:**

\_\_\_/24

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| **Grading Rubric** |
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| **CATEGORY** | **Excellent** | **Good** | **Fair** | **Poor** |
| **Content** | Shows a full understanding by addressing major concepts and giving supporting detail.**8 points** | Shows a good understanding of the topic by addressing most major concepts and providing some supporting detail.**6 points** | Shows some understanding of parts of the topic, with some major concepts included.**4 points** | Does not seem to understand the topic very well; few or no major concepts or supporting detail.**2 points** |
| **Comprehension** | Student is able to accurately answer all questions posed by classmates and teacher.**8 points** | Student is able to accurately answer almost questions posed by classmates and teacher.**6 points** | Student is able to accurately answer most questions posed by classmates and teacher.**4 points** | Student is unable to accurately answer most questions posed by classmates and teacher.**2 points** |
| **Preparedness** | Student is completely prepared and has obviously rehearsed.**4 points** | Student seems prepared but might have needed a few more rehearsals.**3 points** | The student is somewhat prepared, but it is clear that rehearsal was lacking.**2 points** | Student does not seem at all prepared to present.**1 point** |
| **Speaks Clearly** | Speaks clearly and distinctly all the time, and properly pronounces words.**4 points** | Speaks clearly and distinctly most of the time, but mispronounces a few words.**3 points** | Speaks clearly and distinctly most of the time but mispronounces several words and uses improper grammar.**2 points** | Often mumbles or cannot be understood, mispronounces many words and uses improper grammar.**1 point** |
| **Time** | Student uses time allotted (2-4) min. | Student exceeds or falls short of time allotted by 30 seconds. | Student exceeds or falls short of time allotted by 1 minute.  | Student exceeds or falls short of time allotted by more than 1 minute.  |