

Theme #1: _____

- o Describe this theme:

- o GROUP WORK: Brainstorm & list all familiar evidence of what it meant to be “an *evolutionary* process with *revolutionary* results”

- o British Acts that outraged British colonists:

Using your class chart - List of the trends/patterns observed in action vs. reaction:

Observations from Doc #1: King George III, Act for granting and applying certain stamp duties, 1765

Observations of Doc #2: Paul Revere, “The Bloody Massacre in King-Street, March 5, 1770”

Theme #2: _____

- o What were the principles of U.S. government rooted in?

- o An era of compromises:

Theme #3: _____

- o Describe this theme:

- o Remember: a never before seen kind of government, national unity, domestic and foreign policies, established modern system of democracy with political parties

- o GROUP WORK: Brainstorm & list all familiar evidence of how western migration played a role in influencing...?

1. Incorporation of new states-
2. Native American relations-
3. Slavery-

- o Observations from Doc #3 & Doc #4: “To the Right Honourable William, Earl of Dartmouth” & George Washington to John Francis Mercer, September 9, 1786.

Period 3 - Documents

DOCUMENT 1 - King George III, An Act for granting and applying certain stamp duties, 1765

“An act for granting and applying certain stamp duties, and other duties, in the British colonies and plantations in America, towards further defraying the expences of defending, protecting, and securing the same...

WHEREAS by an act made in the last session of parliament, several duties were granted, continued, and appropriated, towards defraying the expences of defending, protecting, and securing, the British colonies and plantations in America: and whereas it is just and necessary, that provision be made for raising a further revenue within your Majesty’s dominions in America, towards defraying the said expences: we, your Majesty’s most dutiful and loyal subjects, the commons of Great Britain in parliament assembled, have therefore resolved to give and grant unto your Majesty the several rates and duties herein after mentioned...

For every skin or piece of vellum or parchment, or sheet or piece of paper, on which shall be ingrossed, written, or printed, any licence, appointment, or admission of any counsellor, solicitor, attorney, advocate, or proctor, to practice in any court, or of any notary within the said colonies and plantations, a stamp duty of ten pounds.

For ...any note or bill of lading, which shall be signed for any kind of goods, wares, or merchandize, to be exported from . . . within the said colonies and plantations, a stamp duty of four pence.

For ...any licence for retailing of wine, to be granted to any person who shall take out a licence for retailing of spirituous liquors, within the said colonies and plantations, a stamp duty of three pounds,

For ...any notarial act, bond, deed, letter, of attorney, procuration, mortgage, release, or other obligatory instrument, not herein before charged, within the said colonies and plantations, a stamp duty of two shillings and three pence.

And for and upon every pack of playing cards, and all dice, which shall be sold or used within the said colonies and plantations, the several stamp duties following (that is to say)

For every pack of such cards, the sum of one shilling. And for every pair of such dice, the sum of ten shillings.

And for and upon every paper, commonly called a pamphlet, and upon every newspaper, containing publick news, intelligence, or occurrences, which shall be printed, dispersed, and made publick, within any of the said colonies... For every other almanack or calendar . . .” (Gilder Lehrman Institute of American History, AP US History Study Guide)

DOCUMENT 2 - Paul Revere, “The Bloody Massacre in King-Street, March 5, 1770”



(Gilder Lehrman Institute of American History,

AP US History Study Guide)

DOCUMENT 3 - “To the Right Honourable William, Earl of Dartmouth” by Phillis Wheatley, in Poems on Various Subjects, Religious and Moral, London, 1773, page 73.

“. . . No more, *America*, in mournful strain
Of wrongs, and grievance unredress’d complain,
No longer shall thou dread the iron chain,
Which wanton *Tyranny* with lawless hand
Had made, and with it meant t’enslave the land.

Should you, my lord, while you peruse my song,
Wonder from whence my love of *Freedom* sprung,
Whence flow these wishes for the common good,
By feeling hearts alone best understood,
I, young in life, by seeming cruel fate
Was snatch’d from *Afric’s* fancy’d happy seat:
What pangs excruciating must molest,
What sorrows labour in my parent’s breast?
Steel’d was that soul and by no misery mov’d
That from a father seiz’d his babe lov’d:
Such, such my case. And can I then but pray
Others may never feel tyrannic sway?” (Gilder Lehrman Institute of American History, AP US History Study Guide)

DOCUMENT 4 - George Washington to John Francis Mercer, September 9, 1786.

“With respect to the first. I never mean (unless some particular circumstances should compel me to it) to possess another slave by purchase; it being among my first wishes to see some plan adopted by, [*inserted*: The Legislature by] which slavery in this Country may be abolished by slow, sure, & imperceptable degrees.” (Gilder Lehrman Institute of American History, AP US History Study Guide)

First Skills Focus - Document-Based Question

- o 60 minutes to answer, it is recommend that you spend 10 minutes planning.
- o 25% of overall grade
- o Video Practice Notes: _____

-----**—Fold paper here / Don’t peek**-----

PRACTICE EXERCISE:

(Insert DBQ here)