

Gilder Lehrman APUSH Review
Period 2 1607-1754

European and American Indians maneuvered and fought for dominance, control, and security in North America, and distinctive colonial and native societies emerged.

Key Concepts:

- **2.1:** Differences in imperial goals, cultures, and the North American environments that different empires confronted led Europeans to develop diverse patterns of colonization.
- **2.2:** European colonization efforts in North America stimulated intercultural contact and intensified conflict between the various groups of colonizers and native peoples.
- **2.3:** The increasing political, economic, and cultural exchanges within the “Atlantic World” had a profound impact on the development of colonial societies in North America.

Themes:

1. Gold
2. God
3. Glory

Documents/IDs to Review:

- **Gold**
 - *John Winthrop Describes Life in Boston, 1634*
 - *A Jamestown Settler Describes Life in Virginia, 1622*
 - **Note:** Be sure to account for the differences between Boston & Virginia
- **God**
 - *The New York Conspiracy of 1741*
 - *Slave Revolt in the West Indies, 1733*
 - *The Province of Massachusetts Bay Requests aid from Queen Anne, 1708*
 - *A Revival of Religious Fervor, 1744*
- **Glory**
 - *Enlightenment Thinkers*
 - *Monarchs to Common People Wanted “Glory”*
 - *How was it achieved and at what cost?*

Skills Focus

- **Short Answer**
 - 4 Short Answer Questions in 50 Minutes
 - 10 Minutes Per Question
 - 20% of your Overall Grade
 - 7 APUSH Themes
 - Identity
 - Work, Exchange, & Technology
 - Peopling
 - Politics & Power
 - America in the World
 - Environment & Geography
 - Ideas, Beliefs, & Culture
 - Tip:
 - There is no 1 correct answer...
 - Make coherent argument for each answer
 - Review all the questions first

Main Idea

Notes

Gold

God

Glory