Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period\_\_\_\_\_

**Document Analysis Sheet**

Name of Document\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Written (if known)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author (if known)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Historical Context**

**Where and when was the source created?**

**What was going on at the time?**

**What has just happened?**

**Is the document a reaction to some event?**

**How does this source represent the period?**

**Intended Audience**

**To whom is the piece directed?**

**One person, a small group, a large group?**

**A certain person or certain people?**

**How might this affect the reliability or**

**accuracy of the source?**

**Purpose**

**Why was the source produced?**

**What was the author trying to accomplish?**

**Did he/she have ulterior motives?**

**Point-of-View**

**What is the main idea?**

**What point is the author trying to make?**

**How does the author’s background or**

**position impact the message?**

***(Race, class, gender, age, region,***

***occupation, values, motives)***

**Organization**

**How does your analysis of the document**

**fit into your argument?**

**Does it provide a counter-argument?**