

Deconstructed Slavery DBQ

Names:

Step One: Contextualization

Contextualization: It was after 1492, when Columbus first landed on North America, when European emigrants then began to swarm towards North America and to colonize the eastern coast into what would become the 13 colonies. Plantations of sugar, tobacco and cotton in the 13 colonies significantly demanded a vast amount of labor. Therefore, the inhabitants of the thirteen colonies sought a cheap form of labor which lead them to forcefully bring African peoples from Africa. Africans were forced to carry out the heavy and arduous work of plantations, only to be paid with torture and punishment.

Step Two: Thesis

Thesis:
Although slaves were able to maintain a sense of identity to a certain extent, slavery was still dehumanizing because of the abused slaves faced and denial of basic human rights.

Step Three: Grouping

<p>Paragraph One Topic Sentence: Despite slaves suffering from cruel treatment, they still enjoyed a sense of freedom in their daily lives.</p>	<p>Paragraph Two Topic Sentence: However, African Americans were considered inferior to whites, making slaves have no protection by laws.</p>	<p>Paragraph Three Topic Sentence: African Americans endured harsh conditions as they were forced to work as slaves and deal with the wicked treatment.</p>
<p>Documents: 1 and 4</p>	<p>Documents: 3, 6, and 5</p>	<p>Documents: 2 and 7</p>
<p>Outside Information (Evidence Beyond the Docs)</p> <ul style="list-style-type: none"> • Slaves were able to have children • They were able to 	<p>Outside Information (Evidence Beyond the Docs)</p> <ul style="list-style-type: none"> • Slaves belonged to the bottom of the economic hierarchy 	<p>Outside Information (Evidence Beyond the Docs)</p> <ul style="list-style-type: none"> • They were forced to live in homes as big as shoe boxes

<p>take the day of if they felt sick</p>	<ul style="list-style-type: none"> • They were considered slaves 	<ul style="list-style-type: none"> • They were wiped as a form of punishment and branded in case they ran away.
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Step Four: Document Analysis

<p>HIPP SENTENCE DOC. 1: The author was reaching out to the slave owners and anyone who supported slavery because the author was talking about how slaves were able to sing and hum while they worked.</p>
<p>HIPP SENTENCE DOC. 2 Josiah Henson wrote about his experience witnessing his father being punished for attempting to protect his wife against the plantation overseer in order to expose the brutal treatment that negroes received on plantations.</p>
<p>HIPP SENTENCE DOC. 3 The Trans-Atlantic “Triangular” trade in which slaves were traded to North America was an impactful event on the lives of negroes from the 18th century.</p>
<p>HIPP SENTENCE DOC. 4: This was an era of fortune and abuse for blacks forced into slavery, but through all this plain slaves were still able to find some sense of identity by staying close to their wedding ceremony customs.</p>
<p>HIPP SENTENCE DOC. 5 From the perspective of Quaker communities in Germantown, Pennsylvania they viewed slavery as a cruel practice that separated families in order to sell them as slaves to countries unknown and strange to them.</p>
<p>HIPP SENTENCE DOC. 6 During the 17th century the Virginia slave laws were created because in this time period slaves were denied of human right and were considered inferior to whites.</p>
<p>HIPP SENTENCE DOC. 7 Alexander Falconbridge’s intention in writing The African Slave Trade was to describe the harsh and cruel conditions Africans suffered in the Middle Passage as they crossed the Atlantic Ocean from Africa to the United States to be forced into slavery.</p>

Step Five: Synthesis-Extend the Argument

<p>Synthesis: Similar to the discrimination African Americans endured during the nineteenth century, many African Americans are still facing racism through racial profiling which has recently been more common in cases like Walter Scott’s.</p>
