**APUSH**

**New Deal Programs Presentation**

In groups, you will create a 5 min Power Point/Google docs/Keynote presentation on a New Deal program assigned to you by Mrs. Ramirez. Your presentation must adhere and go beyond the following guidelines:

* Must be at least 12 slides.

Must have a title slide and a works cited slide in MLA/APA FORMAT. (Not included in the required 12 slides, 14 in  total)

* Must ask and answer the following questions: What is the significance of this New Deal program? Why was it  created? Was it an example of Relief, Recovery, or Reform? Did this program deal with a cause or an effect of the depression? Was it a success? Who were its supporters? Who  were its critics and why did they not support it? How much did it cost? Is the agency around today? How could the program specifically help the group you presented on (Mexican-Americans, African-Americans, Farmers, Women and Children). Was this program an earlier progressive or populist idea?
* Make use of graphics, maps, charts, pictures, and paintings.
* A limit of ONE to TWO sentence of text is permitted on each slide.
* NO READING OFF THE SLIDES OR NOTES DURING THE PRESENTATION.
* Presentations will be stopped after 5 minutes.
* Each group member is responsible for 1/4 of the presentation
* Must have a written contract detailing exactly what each group member is responsible for.

RUBRIC

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| Follows the assignment guidelines. Shows a strong understanding of the subject matter. The presentation is engaging and interactive with the audience. Each member demonstrates confidence in presenting. The script is well written with correct spelling and grammar. | Mostly follows the assignment guidelines. Mostly shows an understanding of the subject matter. Somewhat engaging and interactive with the audience. Each member shows some confidence in the presentation. The script is decently written with correct spelling and grammar. | Loosely follows the assignment guidelines. Shows some understanding of the subject matter. Little engagement with the audience. Demonstrates little confidence in presenting. The script is poorly written with spelling and grammar mistakes. | Barely follows the assignment guidelines. Shows little understanding of the subject matter. Lacks any sort of confidence presenting. The script is poorly written and has many incorrectly spelled words and grammar mistakes. |